



ADİYAMAN UNIVERSITY -(ADYÜ)
SCHOOL OF FOREIGN LANGUAGES PARAGRAPH
ESSAY EVALUATION RUBRIC FORM

Adiyaman University
School of Foreign Languages
Essay Evaluation Rubric

Student Name / ID: _____

Date: _____

The rubric includes five criteria: Content, Organization, Grammar and Mechanics, Vocabulary, and Task Completion. Each criterion is scored out of 4, and the total score is scaled to fit the maximum grade of 20.

L2 Writing Evaluation Rubric	
	Score
1. Content (4 points)	
❖ The essay thoroughly addresses the prompt with well-developed ideas and relevant details. The main argument or thesis is clear and supported by strong evidence.	4 points
❖ The essay addresses the prompt with adequately developed ideas and relevant details. The main argument or thesis is clear but could be better supported by evidence.	3 points
❖ The essay addresses the prompt but with underdeveloped ideas and some irrelevant details. The main argument or thesis is present but weakly supported.	2 points
❖ The essay minimally addresses the prompt with poorly developed ideas and mostly irrelevant details. The main argument or thesis is unclear or inadequately supported.	1 point
❖ The essay does not address the prompt, or the content is irrelevant and lacks development.	0 point
	Score:
2. Organization (4 points)	
❖ The essay is well-organized with a clear introduction, body, and conclusion. Ideas flow logically and transitions between paragraphs are smooth.	4 points
❖ The essay is organized with a clear introduction, body, and conclusion. Ideas generally flow logically, but some transitions between paragraphs could be smoother.	3 points
❖ The essay has an organizational structure, but it may be inconsistent or unclear. Ideas do not always flow logically, and transitions between paragraphs are weak.	2 points



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❖ The essay lacks a clear organizational structure. Ideas are disjointed and transitions between paragraphs are absent or confusing.	1 point
❖ The essay is disorganized with no clear structure, making it difficult to follow the writer's ideas.	0 point
	Score:
3. Grammar and Mechanics (4 points)	
❖ The essay has very few or no grammatical, punctuation, or spelling errors. The language is used accurately and appropriately.	4 points
❖ The essay has some grammatical, punctuation, or spelling errors, but they do not interfere with the overall readability and meaning.	3 points
❖ The essay has numerous grammatical, punctuation, or spelling errors that occasionally interfere with readability and meaning.	2 points
❖ The essay has frequent grammatical, punctuation, or spelling errors that significantly interfere with readability and meaning.	1 point
❖ The essay has pervasive grammatical, punctuation, or spelling errors that make it difficult to understand.	0 point
	Score:
4. Vocabulary (4 points)	
❖ The essay uses a wide range of vocabulary accurately and appropriately. Word choices are varied and enhance the essay.	4 points
❖ The essay uses an adequate range of vocabulary with generally accurate and appropriate word choices. Some word choices may be basic or repetitive.	3 points
❖ The essay uses a limited range of vocabulary with some inaccuracies and inappropriate word choices. Word choices are often basic and repetitive.	2 points
❖ The essay uses very basic vocabulary with frequent inaccuracies and inappropriate word choices. Word choices are often incorrect or overly repetitive.	1 point
❖ The essay uses minimal vocabulary with pervasive inaccuracies and inappropriate word choices, severely limiting the expression of ideas.	0 point
	Score:



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5. Task Completion (4 points)	
❖ The essay fully addresses all aspects of the prompt. The response is complete and meets the required length.	4 points
❖ The essay addresses most aspects of the prompt. The response is mostly complete and meets the required length.	3 points
❖ The essay addresses some aspects of the prompt. The response is incomplete and may not meet the required length.	2 points
❖ The essay addresses few aspects of the prompt. The response is largely incomplete and does not meet the required length.	1 point
❖ The essay does not address the prompt or is significantly off-topic. The response is incomplete and far below the required length.	0 point
	Score:

Examiner Signature: _____

Examiner Notes / Overall Comments:
